

BOE Committee Report

Education Excellence Chair: Judy Mitrowitz 4:05pm 5:30pm Start: End: 12.11.2019 Kelly Warwick Motion Motion: Kelly Warwick 2nd Casey Doyle 2nd Judy Mitrowitz Michelle Feyerebend, Mary Beth Hammond, Jennifer Ostrander, Tara Whitaker, Jim Pritchard, Eric Attelson, Kelly Warrick, Judy Mitrowitz, In Attendance Casey Doyle, Johanna Hickey, Jim Stocum Review of district summer work and building plans for PD, CB, MS, HS **District**-1st guarter data was presented and reviewed. Passing vs. Failing 3-12, Fountas and Pinnell reading level K-5, Passing rate 3-12, AIMS Web K-8 Math and ELA, Participation in Extra Curriculum 3-12, Chronic Absenteeism Grade-Pre K-12, Free, Reduced grades K-12, **Special Education-**reviewed the data from Fall (2019) for referred, classified, and declassified students, in-house, BOCES and private placements, disability breakdown, transfers in and out. Staff development on classroom strategies was presented in the Fall and there will be a follow-up workshop in 2020 with Stacy Smith on best practices. Port Dickinson-Fountas and Pinnell data reviewed. Attendance of students continues to be a priority. The SST meets on weekly basic, letters, phone calls and home visits have made an impact on attendance. Summer programs that are offered are having an impact on data. Chenango Bridge (St. Francis)-Data for the building was reviewed. An Art Club will be added to the extracurricular activities. Data meetings at each grade level have been ongoing since the beginning of the school year. Middle School- Fall data was reviewed and discussed. The P2 project is having a positive impact on the Middle School. Meetings and conversations with teachers on discipline and classroom practices have continued this

year. **High School-**1st quarter data was reviewed. Attendance continues to be a priority at the high school. The Community Schools initiative will include an attendance task force.

Johanna Hickey-has been making contacts in the community with Broome Chamber of Commerce, BCC SPARK program and STEM eco system. In addition she has been attending meeting with SST teams, social workers and school counselors along with becoming familiar with the P2 Program.